

Teacher: Stoddard

Course: **Government**

Period(s): 1st Block

Week of / Dates: 04/30/2018

Unit Title: Government

State Standards: Origins of U.S. Government

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Government	-Summarize the events leading to U.S. independence -Describe influences on U.S. government	-Review of material for assessment -Questions & Answers	-Participate in review of material -Ask questions	-Participation during review	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Tuesday	Government	-Analyze information on the origins of U.S. government and influences on the Founding Fathers	-Admin assessment -Introduce the U.S. Constitution	-Complete assessment -Begin brainstorming about amendments project	-Finished assessment	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Wednesday	Government	-Identify & Distinguish the different parts of the constitution -Describe the articles & amendments to the constitution	-Lay out expectations for amendments project -Work with students to get ideas for project	-Finalize amendments project ideas -Begin work on project	-Project idea -Begin working on project	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Thursday	Government	-Construct a project providing details about the various amendments	-Allow for students to work on amendments project	-Continue working on project	-Work on amendments project	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments
Friday	Government	-Construct a project providing details about the various amendments	-Allow for students to work on amendments project	-Continue working on project	-Work on amendments project	-Individual -Large Group -Pairs	-Computer -Texts -Visual/Audio Aids	-Extended Time -Notes -Grouping Method -Modified Assignments

* All plans are subject to change. Student progress will be monitored and adjustments will be made.